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Eighth Semester B.E. Degree Examination, June/July 2023
Software Testing

Time: 3 hrs.

Max. Marks:100

Note: Answer any FIVE full questions, selecting at least TWO questions from each part.

PART – A

- 1 a. With the help of flow chart, explain the traditional implementation of triangle problem. (10 Marks)
- b. Define testing. Explain with diagram testing life cycle. (05 Marks)
- c. Bring out the difference between structural testing and functional testing. (05 Marks)
- 2 a. What is decision table? Develop a decision table for triangle problem with their preconditions and rule counts. (10 Marks)
- b. Explain boundary value analysis with their limitations. (05 Marks)
- c. What is equivalence class testing? Explain strong normal equivalence class testing. (05 Marks)
- 3 a. For the program graph G(P) and set of program variables 'V', define the following with respect to define/use testing with example:
 - (i) Defining node. (10 Marks)
 - (ii) Usage node. (05 Marks)
 - (iii) Predicate node (05 Marks)
 - (iv) Definition use path. (05 Marks)
 - (v) Definition clear path. (05 Marks)
- b. Explain McCabe's Basis path method. (05 Marks)
- c. Explain structural test coverage metrics. (05 Marks)
- 4 a. With necessary diagram, explain the following :
 - (i) Top down integration. (10 Marks)
 - (ii) Bottom up integration. (10 Marks)
- b. Explain level 1 DFD of SATM system with neat diagram. (10 Marks)

PART – B

- 5 a. Explain the basis concepts of requirement specification. (10 Marks)
- b. Explain client/server testing. (10 Marks)
- 6 a. With neat diagram, explain verification and validation activities. (10 Marks)
- b. Explain dependability properties. (10 Marks)
- 7 a. Explain Mutation analysis fault based adequacy criteria. (10 Marks)
- b. What is Scaffolding? Explain Generic versus specific scaffolding. (10 Marks)
- 8 Write a short note on:
 - a. Quality process.
 - b. Clean room process model.
 - c. Test design specification documents.
 - d. Analysis and Test plan. (20 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and /or equations written eg. 42+8 = 50, will be treated as malpractice.